

# St. Edward's

UNIVERSITY MAGAZINE

SPRING 2011 VOLUME 11 ISSUE 1

## CHOREOGRAPHING THE FUTURE

DANCERS MOVE ON WITH ST. EDWARD'S

## THE POWER OF US

STUDENTS GIVE A LITTLE AND GAIN A LOT

## A PARTY FOR THE AGES

ST. EDWARD'S CELEBRATES ITS SWEET 1-2-5

# Remembering a Friend

It's rare to meet a person who combines the many and sometimes contradictory gifts that defined **Brother Stephen Walsh, CSC**. He was a man of simple faith formed by hope and an unwavering trust in God, who possessed a brilliant, questioning and creative intellect and appreciated the many complexities that life presents. He had an impressive knowledge of history and a reverence for tradition, but refused to be constricted by them. He understood things in their essence, and that allowed him to build new forms and respond to ever-changing conditions in his environment. He loved to laugh, especially in appreciation of life's ironies but never with cynicism or meanness. His imposing size and stentorian voice belied his gentleness and understanding, which was quickly recognized by the students he educated, whether they were fourteen-year-old high school freshmen or St. Edward's University students and alumni.

Brother Stephen devoted his life to education and students and shared his gifts with all of us. At 31 years of age, he led St. Edward's with exceptional courage and self-confidence through financial difficulties that would have sapped the hope and energy of a lesser person. It's no exaggeration to say that the university would not be standing today were it not for Brother Stephen's leadership.

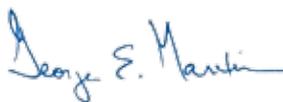
Understanding that access to higher education was vital to the future of Texas and America and that it had to be extended to even the poorest of families, he created at St. Edward's the longest-running and most successful program in the country for students from migrant families. That program is celebrating its 39th anniversary this year.

Earlier than most, Brother Stephen realized that students 25 years of age and older were underserved by higher education. And he pioneered adult undergraduate education in Central Texas by establishing New College at St. Edward's.

No work illustrates Brother Stephen's visionary leadership more than the Holy Cross Institute. Since assuming the role of founding director in 2005 — through persistent groundwork and forging a lofty, inspiring vision for the institute — he built an international organization serving institutions in Asia, Africa, South America, Europe, the United States and Canada. His achievements were recognized at the General Chapter of the Holy Cross Congregation last June in Rome when the Superior General, **Father Hugh Cleary, CSC**, called the institute "a great gift to the Congregation."

Brother Stephen believed in miracles. Occasionally, when something good and unexpected occurred, he would straighten up slightly, a half smile appearing on his face, and say: "Ya know, that didn't just happen." With his deep faith he reminded us to trust always in God's providential care.

There are still miracles to happen. And Brother Stephen's spirit will be in our midst to provide inspiration.



— President George E. Martin

This letter is an excerpt from the eulogy Martin delivered at Walsh's funeral. The full eulogy is available at [www.stedwards.edu/walsh\\_eulogy](http://www.stedwards.edu/walsh_eulogy). For more on Walsh's life, please see the tribute on page six.

## St. Edward's UNIVERSITY MAGAZINE

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A Ballet Austin dancer prepares for her moment on stage during a December 2010 performance of *The Nutcracker*.



JESSICA ATTIE '04



## Beyond Four Walls

**The Global Digital Classroom helps prepare students for the new economy.**

Classroom walls have come down with the opening of the Professional Education Center's Global Digital Classroom (GDC). In today's global economy, reaching out to clients, employees and other colleagues is of vital importance, and communicating via a teleconferencing facility is not only cost-effective, but also more environmentally and economically friendly. The technology has already attracted customers such as the National Society of Career Managers, Lucrum Marketing and the Electric Reliability Council of Texas.

The GDC's many amenities include embedded voice-activated switching, high-definition audio, high-definition, standards-based video and embedded continuous presence — all of which means that users on both ends of the conversation receive uninterrupted, high-quality video and sound.

The possibilities of the GDC have opened up new learning opportunities for undergraduate students at St. Edward's, as well. The minimal required bandwidth of the GDC fosters flexibility and allows students to link from laptops or remote locations. This new technology will eventually give students access to additional courses and resources. For example, students can attend class simultaneously with sister schools, which will expand curriculum options and expose students to a broader range of people and experiences. Students who aren't able to attend class in person can participate from remote locations using only a personal computer. Recordings of classes are also readily available for future reference.

"The digital classroom has proven to be very effective in delivering recording training sessions; delivering instruction to our classrooms in Angers, France; and facilitating meetings between staff in Austin and remote sites," says **Ed Jacoby**, associate director of the Professional Education Center. "Now we're working to use the technology to deliver classes between the PEC, the main campus and international sites."

Jacoby says that the technology will be used by faculty members to teach St. Edward's classes to students abroad (or vice versa) in the not-too-distant future. Professors will be able to interact with all the students in their classes because the technology enables them to see and hear students simultaneously. Tools exist that allow professors to customize what they see and hear, allowing an individualized classroom set-up.

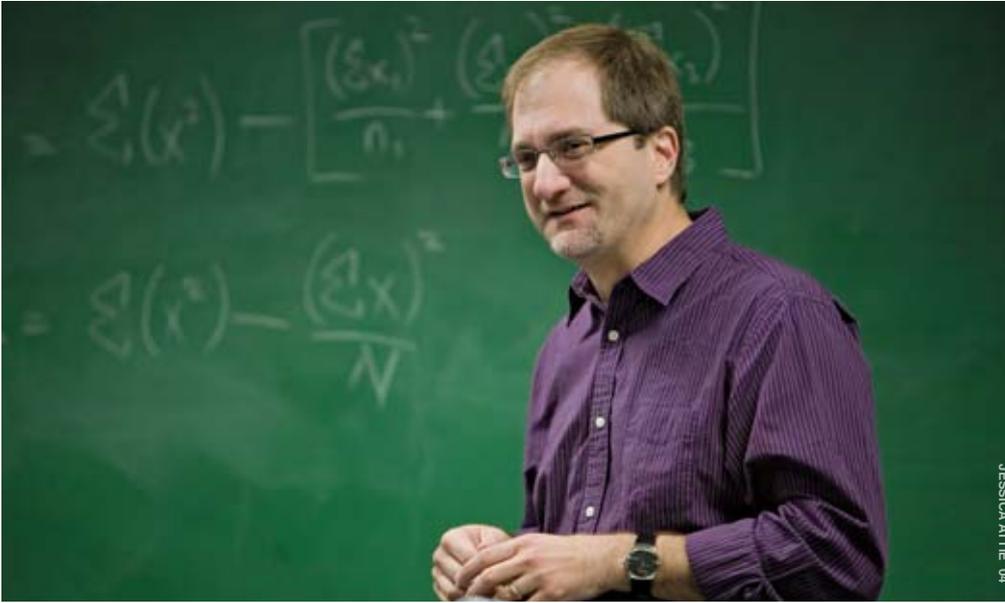
As technology expands the classroom beyond its four walls, students are able to gain a broader education and expand their learning potential to prepare them for the challenges — and benefits — that a burgeoning global economy offers.

▲ **Ed Jacoby showcases the university's Global Digital Classroom.**



## More Than Just a Game

The Digital Media Management program at St. Edward's University has been cited as one of the top video-game degree programs in the world by the *Asian Correspondent*, an Internet news source. The magazine recently published an article about the growing video-game industry and looked at some of the best game-development schools. St. Edward's was named, along with schools such as the Massachusetts Institute of Technology and the University of Southern California.



JESSICA ATTIE '04

## Swinkels Named Professor of the Year

St. Edward's University is proud to announce that **Alan Swinkels**, professor of Psychology, was selected as the 2010 Texas Professor of the Year by the Council for Advancement and Support of Education and the Carnegie Foundation for the Advancement of Teaching. The U.S. Professors of the Year program, which is sponsored by CASE, salutes the most outstanding undergraduate instructors in the country — those who excel as teachers and influence the lives and careers of their students. It is recognized as one of the most prestigious awards honoring undergraduate teaching.

"It's staggering to know that I was selected from a large field of what I'm sure are all excellent educators," says Swinkels, "and it's exciting to think that a portion of the good work we do at St. Edward's can be shared with a national audience."

In his more than 20 years of teaching, Swinkels has sought to refine his teaching methods to provide the best instruction for his students. "I've always embraced the challenge of structuring course material in a way that allows real understanding to take place," he says.

Students in his Statistics, Experimental Methods, Industrial Psychology and Social Psychology courses agree. "Dr. Swinkels has an uncanny ability to truly educate his students," says Psychology major **Ada Broussard '11**. "They enter class eager to learn and leave class wanting more."



## Trustee Wins Award

When St. Edward's University trustee **Amata Miller, IHM**, received the 2010 Bonnie Jean Kelly and Joan Kelly Faculty Excellence Award in September, she was "rendered speechless" by the surprise announcement. Given by St. Catherine's University in St. Paul, Minn., where Miller currently serves as professor of Economics and director of the Myser Initiative on Catholic Identity, the annual award recognizes accomplishments in teaching, scholarship and achievements in one's field.

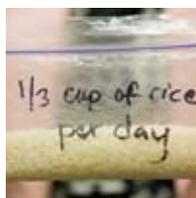
A former member of the Economics faculty at St. Edward's, Miller is a recognized authority on domestic and global issues, socially responsible investing and Catholic social teaching. She also serves as a board member of the Partnership for Global Justice, a non-governmental organization at the United Nations.



## Education Excellence

In October, **Grant Simpson**, dean of the School of Education, received the Council of Deans of Education Leadership Award at the 2010 Consortium of State Organizations for Texas Teacher Education Fall Teacher Education Conference.

The recognition of his talents as an educator reflects his dedication to his students and his regard for his colleagues. "It's an overused sentiment, but recognition from one's peers is the best," Simpson says. "While my education career began in 1971, I still feel excitement for what each day will bring. St. Edward's abounds in talent, commitment and deep convictions. Being a part of this special learning community is a joyous experience that inspires me to do more."



PHOTOS BY JESSICA ATTIE '04



## Inspiring Change

**Students learn how to put into action what they're learning in the classroom.**

For students fulfilling their Cultural Foundations requirement in Fall 2010, learning wasn't limited to just a few hours in the classroom each week. Throughout the semester, these students participated in co-curricular workshops designed to bring the classroom material to life. Students were challenged to apply what they were studying about world history and global issues to such pressing matters as human trafficking and modern slavery.

Spearheaded by visiting Assistant Professor of Communication **Kay Burrough (Firth-Butterfield)**, the workshops took students' knowledge of these problems and empowered them to use their scholarship to become agents of change. "Modern slavery is one of the social justice issues of our time," says **Mity Myhr**, associate professor of History and co-presenter of this Fall's workshop. "It violates all the values that we hold dear and demands that we respond by raising awareness and working together to find realistic solutions."

Students who completed the oftentimes emotional human-trafficking workshops came away with a broad understanding of human trafficking and slavery thanks to presentations by Burrough and Myhr, guest speakers, and intern-led small-group discussions. Participants studied the conditions that increase people's vulnerability to enslavement while recognizing the tensions between universal human rights and cultural differences. And, perhaps most importantly, students learned to act and advocate for social justice on local, regional and international levels.

**Katie Owens '11**, a workshop intern, saw the effect on workshop participants first-hand. "The students were actively engaged in trying to find solutions to end human trafficking and restore the victims' lives," she says. "This was the most fulfilling part of the internship, knowing that I had ignited a flame within someone to try to end the social injustice."

Another workshop intern, **Collin Phillips '12**, echoes Owens' experience: "For me, the speakers were the most significant section of the workshop," he says. "Students at St. Edward's took advantage of the opportunity to ask experts questions about human trafficking. Whether students tell one friend or 50 friends about the workshop, positive change has occurred."

Burrough agrees. "The students have become very engaged with this social-justice issue," she says. "Some 300 students attended a Kozmetsky Center talk on slavery in the United States, and almost 5 percent of the students attending the workshops have signed up to join One Love One Smile, a student organization that mentors the most needy children in our community."

"When students use their education to create solutions for the betterment of society, St. Edward's mission for social justice is truly realized," says Burrough.



▲ St. Edward's University students learn about human trafficking and modern slavery during a series of workshops.



## A Global Education Effort

With the launch of Strategic Plan 2015 this past fall, St. Edward's looks to be on the cutting edge of global education. So it's no coincidence that the university will have the opportunity to share how its general education curriculum is supporting its global plan on a national scale.

The Association of American Colleges and Universities has launched a curriculum and faculty-development project entitled "General Education for a Global Century," which "aims to revise general education curricula to better prepare today's students with skills and knowledge essential for socially responsible citizenship." St. Edward's is among 32 colleges and universities chosen by the AAC&U in a competitive process to participate in this important initiative.

**Sister Donna Jurick**, provost and executive vice president for Academic Affairs, reflects on the honor. "We are privileged to have this opportunity to share our rich history of forward-looking general education with this select group of universities while learning with them and from them how to enrich our commitment to global education," she says.

By working together to connect students' learning with the increasing demands of a global society, these schools will pave the way for students nationwide to have the tools they need not just to catch up with the demands of modern society but also to become leaders and visionaries.

## LETTERS TO THE EDITOR

### DEAR EDITOR,

As a St. Edward's alumnus and former Holy Cross Brother, I was thrilled to receive and read the Fall 2010 *St. Edward's University Magazine*. The article, "Moment of Grace," on page 13 about Brother André Bessette was especially meaningful. The "In Memoriam" feature about Brother Simon Scriber, CSC, on page 33 brought back a lot of memories for me. I also had Brother Simon as a teacher in the 1960s.

Keep up the good work!

**Jim Pritchett '69**

## SPORTS

When not hitting the books, the athletes of St. Edward's have been busy winning on the field and on the court, receiving awards, and even raising money for those in need.

- **Jonathan Burns '10** was selected in the 26th round of the Major League Baseball draft by the Atlanta Braves. During the 2010 season, Burns led the Hilltopper pitching staff with a 2.55 earned-run average and six saves. He was named second-team all-Heartland Conference for his efforts.
- The Hilltopper women's soccer team advanced to the 2010 Elite Eight of the NCAA tournament for the first time in program history and ended the season ranked sixth in the nation. Also for the first time, the team hosted the first four rounds of the NCAA tournament (*see left*).
- **Kelly Boyd '11**, of the Hilltopper women's soccer team, was named Heartland Conference Player of the Year and third-team all-America. She was featured this past fall on News 8 Austin as the Local Athlete of the Week.
- **Kim Abbott '10**, a St. Edward's record holder in soccer, was named a semifinalist for the NCAA Woman of the Year Award.
- The 2010 Hilltopper volleyball team won its third consecutive Heartland Conference championship.
- The Hilltopper men's and women's soccer teams, along with the Hilltopper volleyball team, raised more than \$2,500 to support breast-cancer research.



▲ For the first time, the St. Edward's University women's soccer team hosted the first four rounds of the NCAA tournament in 2010.

# BROTHER STEPHEN WALSH, CSC

## 1941–2011

Teacher. Scholar. Brother. Mentor. Friend. No matter how you knew **Brother Stephen Walsh, CSC, '62**, you couldn't help but be awed by his physical presence, his boisterous laugh and his deep-rooted passion for the Congregation of Holy Cross, not to mention the self-taught chef's way around the kitchen.

Whether preparing a bourguignonne sauce for friends or a board presentation for colleagues, he spoke eloquently, honestly and passionately often about how Holy Cross transforms lives — and why he made that mission his life's work. "Begin where students are and with who they are," he often said. "Everyone is worthy of our best efforts."

He put this philosophy in practice at St. Edward's University when he joined the faculty in 1966. Six years later, he became the institution's youngest president. In 14 years, he oversaw balancing the budget; establishing the College Assistance Migrant Program; starting New College for working adults; and launching Freshman Studies and Senior Capstone, which are the foundation of today's general education program.

"There's a force that continues with this institution that is Stephen," says **Sister Donna Jurick**, provost and executive vice president for Academic Affairs. "He could listen and then put it all together — not just in words, but in ways that made it happen. He touched so many people and continues to touch this university in ways that we don't even realize."

In 2005, Walsh returned to St. Edward's as inaugural president of the Holy Cross Institute. "Brother Stephen was the institute's cornerstone," says **Kevin Makley**, president of St. Francis High School in Mountain View, Calif., and an institute board member. "He recognized the importance of bringing lay educators to the table. He worked hard to gather educators, nationally and internationally, to share their stories and best practices. He wanted to be sure that the Holy Cross style of education remained even after he was gone."

No one understands that more than the hundreds of students he taught in nearly five decades. "Brother Stephen demanded that I follow his example, not just because he was in charge but because he earnestly believed in a higher way of doing things and an elevated character that came along with the experience," says **Matt Hines '09**, who lived in Moreau House with the Holy Cross Brothers during his senior year. "He treated all of his students and community members like equals."

Walsh also inspired fellow educators. "I appreciated most his support of the underdog student," says Makley. "He always was concerned about the student who needed additional financial aid or more academic support, the underachiever, and the student in disciplinary trouble. He encouraged us to see students as individuals and implored us to stay true to Holy Cross values."  
— Stacia Hernstrom MLA '05



TAYLOR JONES

*Teacher ~ Scholar ~ Brother ~ Mentor ~ Friend*



## REMEMBERING BROTHER STEPHEN

“Stephen’s passion for St. Edward’s became clear during the 1970s, when the university was under a great deal of stress financially and academically. His sheer determination inspired the board, the faculty and the administration to really step up and do what was needed to survive as an institution. He saw issues differently than most people, certainly myself, and he was able to articulate a clear, simple course of action. His passion and clarity helped rally everyone at St. Edward’s through a very difficult period and provided the framework for the enormous success it enjoys today.”

— John Bauer ’62

“Stephen had a brilliant mind that could take huge ideas and synthesize them into workable parts. One of the great things he brought to his life as an educator and a leader — and which he tried to share with all of us in education — was the idea that ‘we don’t teach subjects; we teach students.’ That says a lot about him as a teacher, for he believed that one could not separate the mind from the rest of the person.”

— Brother Donald Blauvelt, CSC

“Stephen was a complete Holy Cross, Catholic educator in the faith, and I will miss his friendship. He was a creative innovator with a keen mind. He was also able to articulate his ideas and insights incredibly well. His work, first with the schools of the South-West Province and then those of the entire country through the Holy Cross Institute, ensures the continuation of the unique Holy Cross educational charism.”

— Brother Richard Daly, CSC

“Stephen was a man of vision — witty, wise and creative. Always forward-looking, he studied the broad picture and sought ways of improving it. As an educator, he was imaginative and resourceful. As a leader, he recognized the talents of his people and guided them in making the best possible use of their gifts. I will especially miss his endearing ability to find the humor in the most dismal of situations. The embodiment of faith and the Holy Cross tradition, Brother Stephen will continue to live vividly in the memories of all who knew him well.”

— Virginia Dailey, Professor Emeritus

“Brother Stephen had gravitas — a quality of substance punctuated by his convictions and the ability to rouse the passions of others. He was my friend and an irreplaceable figure in my life. I’m proud to have called him a friend and to have been a part of his life. His memory will continue in the congregation and in the hearts and minds of those educated in the traditions of Holy Cross.”

— Cole Harper ’10, New College, Public Safety Management

## A Life Celebrated

- 1941:** Stephen Vincent Walsh is born in Long Beach, Calif.
- 1954–1958:** Attends St. Anthony High School in Long Beach.
- 1962:** Graduates from St. Edward’s University; makes perpetual profession of vows to the Congregation of Holy Cross; begins teaching at Holy Cross High School in San Antonio.
- 1964:** Earns M.Ed. from Our Lady of the Lake University.
- 1966:** Joins the faculty at St. Edward’s University.
- 1967:** Earns PhD from UT–Austin.
- 1972:** Becomes the youngest president of St. Edward’s University.
- 1984:** Spends a year with the Holy Cross Brothers Community at Notre Dame International School in Rome.
- 1986:** Becomes principal of Notre Dame High School in Sherman Oaks, Calif.
- 1993:** Becomes headmaster of Holy Cross School in New Orleans, La.
- 2002:** Serves as assistant provincial of the Congregation of Holy Cross’s South-West Province.
- 2005:** Appointed first executive director of the Holy Cross Institute at St. Edward’s University.
- 2005–2007:** Serves as honorary co-chair of A Special Destiny, the most successful fundraising campaign in university history.
- 2010:** Receives Distinguished Alumnus Award from St. Edward’s.
- 2011:** Funeral services held at St. Ignatius Martyr Catholic Church in Austin.



JESSICA ATTIE '04

# ACTING OUT

## KLAWITTER EDITS POETRY BOOK

**Brother George Klawitter, CSC**, professor of English, recently edited the works of a premier American Catholic poet in an anthology titled *The Poems of Charles O'Donnell, CSC*. The collection includes O'Donnell's previously published work, as well as poems Klawitter discovered that have never been published.

## ROBINSON PUBLISHES POEM

**Joanna Robinson**, adjunct instructor in the School of Humanities, recently published her prose poem "Grackle" in the *Prime Number Magazine*. Her creative nonfiction essays have been printed in *The Southern Review*, *Tampa Review*, *River Teeth*, *Voices in Italian Americana* and *Acorn*.

## WEISGERBER NAMED TO SOCIAL MEDIA BOARD

Assistant Professor of Communication **Corrine Weisgerber** was recently named to the board of advisors of the Social Media Club Education Initiative, an international nonprofit organization focused on improving the quality of social-media education at universities.

In early October 2010, St. Edward's University theater students got a taste of life in the entertainment industry. Two successful St. Edward's alumni, **Tim Russ '77** and **Nate Thomas '79**, returned to the hilltop to present a Theater Alumni Workshop.



Tim Russ '77



Nate Thomas '79

Russ, best known for his role as Tuvok in *Star Trek: Voyager*, has played numerous roles on television and in feature films. Thomas, the award-winning director of the film *East of Hope Street*, is a professor of Cinema and Television Arts and head of the film production program at California State University, Northridge.

Student participants broke into two groups for master class sessions led by the guest instructors. To simulate a cold reading audition, each student was assigned a brief scene and given a few

minutes to prepare. Students auditioned one at a time in front of a camera and received personalized feedback. The marketing and business side of acting was also explored with a look at real contracts and a critique of students' headshots and résumés.

"The entertainment industry is a difficult business, but if you're passionate, you're trained and you stick with it, you can make it. We wanted to give the students an edge like we had," Thomas says.

"The St. Edward's theater program taught us about every aspect of theater, on and off stage. I was ahead of the game when I graduated," Russ adds. "We're giving students a crash-course on what's happening right now in the industry."

**David Long**, artistic director of Mary Moody Northen Theatre, praised the workshop. "It gave our students an outstanding opportunity to work on-camera for two television and film professionals and gather vital information about the entertainment industry. We hope it becomes a regular event."



# HELLO JAPAN

St. Edward's University students will soon have the opportunity to journey east. The university recently signed an agreement with Ritsumeikan Asia Pacific University in Beppu City, Japan, that will allow students to study abroad in either the fall or spring semesters and have their financial aid travel with them. Additionally, students from APU will travel to the Austin campus and bring with them their unique perspectives.

One of the primary languages of instruction at APU is English, which makes it an ideal opportunity for St. Edward's University students to be immersed in an Asian university, says **Tom Evans**, associate vice president for Professional Education and Global Initiatives. "Students will be able to take the same classes, be involved in the same activities and interact in residence halls with students from across Asia and around the world," he says.



BOOKS 

GLOBAL NEWS 

PRINT 

## BURROUGH APPOINTED TO TASK FORCE

Visiting Assistant Professor of Communication **Kay Burrough (Firth-Butterfield)** was recently appointed by the attorney general of Texas to his task force on human trafficking. In addition, she has joined a UNICEF academic group set up by the head of child protection.

## SECHREST TEACHES ABROAD

**Tom Sechrest**, associate dean of the School of Management and Business and director of the MS in Organizational Leadership and Ethics Program, spent part of December 2010 and January 2011 in Tbilisi, Georgia, a former Soviet republic, where he taught a course at the Georgian Institute for Public Affairs. Sechrest taught 27 aspiring public leaders in an accelerated course that met for five hours every day.

## STUDENT FEATURED IN THE NEW YORK TIMES

**James McCann '10, '11** was featured in *The New York Times* on December 6, 2010. The article showcased students from around the country who attended the Biomedical Research Conference for Minority Students in Charlotte, N.C. At the conference, McCann presented his work on a bacterium that affects those with cystic fibrosis.

# Philosophically Speaking

Two Philosophy students teach a course at San Juan Diego High School.

By Hans Christianson MLA '11

In January, Philosophy majors **David Tamez '11** (left) and **Eric Hall '10** (right) stood before a class of 20 San Juan Diego High School students. Over the course of one hour and 20 minutes, they discussed classic philosophical concepts such as logic, deductive reasoning and catharsis. The session was an overview of what they would be covering during the twice-weekly semester-long class.

Tamez, a San Juan Diego alumnus, came up with the idea of offering his own course after volunteering as a teaching assistant at the school. He wanted to not only give back to the school that helped him on the road to college success, but he also wanted to provide a glimpse of the college classroom to current students.

"All of the topics we're covering in this class will help these students when they go to college," says Tamez.

Tamez invited fellow classmate and recent graduate Hall to join him in the endeavor. Together, they made several pitches to the San Juan Diego administration team and created a lesson plan.

"It's been a learning experience getting this course approved. It has been a great experience for us since we're both interested in teaching at the college level one day," says Hall.

Assistant Professor of Philosophy and director of the Center for Ethics and Leadership **Jack Green Musselman** has served as an unofficial advisor for this project and helped to arrange for free philosophy textbooks from Hackett Publishing. He says that this course will allow the classic texts in philosophy that Tamez and Hall know and love to come alive all over again as they teach perennial questions to bright, young teenage students.

"I think this teaching experience will reignite their love of philosophy and give them a pretty rich and robust experience of what it is like to teach philosophy, too," says Green Musselman.

“All of the topics we’re covering in this class will help these students when they go to college.”

— David Tamez '11



# DIGITAL DISCOURSE

The Kozmetsky Center finds new ways to incorporate technology into events.

By Hans Christianson MLA '11

The Kozmetsky Center for Excellence in Global Finance brings experts from around the world to Austin to discuss national and international public-policy issues. Not only is the center committed to introducing the university and Austin communities to these issues, but it is also constantly looking for new ways to deliver the information in a dynamic and interactive way.

At recent events, the use of technology has allowed audience members to interact with speakers in a more direct and intimate way. During a November lecture about human trafficking, participants were able to text questions and comments directly to the panel of speakers who responded in real time. Not only has this helped to organize and structure the questioning, but it has also allowed for more interactions during events.

The Kozmetsky Center has also begun to use an online event-management tool, which directs guests to a dynamic website where visitors can get information about events. A Facebook page allows the center's audience and fans to learn more about available resources and upcoming events. Future social-media plans include adding a blog to the center's website.

"We can't stop here. We need to make full use of the possibilities that new technologies and social media tools provide to us," says **Elisa Díaz-Martínez**, director of the Kozmetsky Center. "We will continue extending and improving the use of new technologies in the daily work of the center and during our events. This process moves us toward a two-way and virtual communication that will significantly improve the quality of our services."



JESSICA ATTIE '04

# Going Public

An art class designs for the masses.

By Stacia Hernstrom MLA '05



Imagine a birthday cake 10 feet in diameter and more than 7 feet tall — that talks to you.

That's what students in Assistant Professor **Hollis Hammonds'** Art in Public Spaces class created for the university as part of the 125th birthday celebration this past fall. In addition to intricate paper candles and icing, the cake included an inner display area with photographs from Archives and recorded oral histories that the students gathered themselves.

Through the cake project, the students struck a balance between satisfying their own creativity and designing for an audience and a client. And that's the crux of art in public spaces, says Hammonds. "Making art for the public is very different from making art for yourself. You have to learn how to be conscious of not only the client but also the whole environment — the location, the people who go to that place and who's going to be looking at your work."

As part of the class, students also created proposals for art installations in Hunt Hall and the Huddle and presented them to Bon Appétit, which provides food service across campus. Students suggested everything from a mixed-media representation of Edwards Aquifer to abstract representations of education-focused themes such as "success" and "journey."

Instead of taking a final exam, each student designed and implemented an anonymous "guerrilla art" installation at an Austin site of their choosing. Art major **Monica Wright '11** drew black-marker life-size pictures of children and placed them in areas of the city frequented by pedestrians.

"The idea is that the presence of these 'children' will make viewers self-aware and compel them to actively consider their words or actions," she says. "The drawings will pull people to attentive consciousness in areas where they generally feel free to forget themselves: on sidewalks, at bus stops and lost in crowds."

Heightened awareness — for the viewer as well as the artist — is key, says Hammonds. "We have this perception: There's this gallery, and that's where art belongs. But art belongs everywhere," she says. "Public art is one way that artists can negotiate the idea that they have a responsibility to contribute to society."



▲ "Giant Birthday Cake," sculptural sound installation, by the Art in Public Spaces class



▲ Students viewing Aidan Liller's '11 guerrilla art project on Congress Avenue

## A Family Affair

St. Edward's University parents and grandparents make a difference.

By Hans Christianson MLA '11



For St. Edward's University trustee **Regina Lewis** and husband **Joseph Chen**, providing financial support to St. Edward's is a family affair. The Lewis-Chen family — including Regina's brother **Jerome Lewis** and his wife, **Sandy** — has given generously to the university over the years. Their gifts have benefitted the women's soccer team, strategic capital projects such as the John Brooks Williams Natural Sciences Center North and South Buildings, and The St. Edward's Fund. To leverage their gifts through the GE Foundation's matching gift program, Joseph, Regina and Jerome work with Regina and Jerome's father, **Marvin Lewis**, a retired GE executive, in making their gifts. In honor of their lifetime giving, the university's soccer field was named the Lewis-Chen Family Field during Homecoming in February.

Regina and Joseph's youngest child, **Marian Chen '14**, is a freshman with a declared major in Biology. Their daughter, **Elizabeth Chen '10**, also majored in Biology and worked toward pre-dental certification while at St. Edward's but decided to forgo her senior year to complete her first year of dental school. Their son, **Stephen Chen '07**, also attended St. Edward's and worked toward his pre-dental certification before leaving to attend dental school. He graduated from the University of Texas Health Science Center at Houston and is now in his first year of an orthodontics residency program. Jerome's son **Austin Lewis '11** is a senior majoring in Biology. In addition, Regina and Joseph have hosted presidential receptions in Houston for alumni, parents and prospective students, so they can hear about the latest university successes from President **George E. Martin**.

Regina says her family is proud to give to St. Edward's because everyone at the university takes pride in its distinguishing Holy Cross characteristics, and she believes that their philanthropy sets a standard of giving for their own children. "We believe the endeavors we support have purpose — and we hope our children can see that purpose beyond its monetary value," she says. "Then they, too, can spread that purpose to the next generation."

“We believe the endeavors we support have purpose — and we hope our children can see that purpose beyond its monetary value.”

— Regina Lewis



# *Leaping to Conclusions*

ST. EDWARD'S UNIVERSITY HELPS PROFESSIONAL DANCERS LAND ON THEIR FEET.

BY LISA THIEGS

**M**ichelle Thompson '10 began dancing at the age of five. By age eight, she had started at the San Francisco Ballet School and was quite confident when she told her parents that she would become a professional dancer. Tireless practice and utter devotion to her craft led Thompson to a successful audition with Ballet Austin directly out of high school. She spent two years as an apprentice and joined the company in 2003.

Thompson has danced on stage countless times, but there was one performance that will always be particularly memorable for her. This past December, Thompson walked across the stage at the St. Edward's University Recreation and Convocation Center in a graduation ceremony after completing her BA in Dance and Humanities.

"It was very exciting, like the end of a really long journey," she says. "I learned so much, expanded my horizons, challenged myself and improved on all of my skills to make myself a more valuable person in the world."

## SCENE CHANGES

Thompson was one of the first professional dancers to graduate from St. Edward's University with this degree. The program, designed exclusively for professional dancers, was conceived in 2003 and launched in 2008 as a way to reach out to a group of prospective students for whom a college degree hasn't always been attainable.

"Dance is such a demanding profession," says **Ramsey Fowler**, coordinator of the BA in Dance and Humanities program and professor of English. He notes that most professional dancers don't have the time or opportunity to get a degree in the traditional fashion. Yet earning a bachelor's degree can make a huge difference. "For dancers, career change is a guarantee," says Fowler. "They haven't always thought seriously about what they will do afterward. Their careers are ending just when other careers are beginning to blossom."

**Amanda Hancox**, executive director of the Dancer Transition Resource Centre in Toronto, Canada, works daily to help dancers improve their futures. "We work with emerging artists and talk about a holistic approach to a dance career. There are many transitions within a performance career, and early preparation is key," she says. She applauds the St. Edward's curriculum because it provides professional dancers with a broad range of options. Hancox has been so inspired by St. Edward's that she took the idea of delivering a degree program to dancers at the National Ballet of Canada to Ryerson University in Toronto.

## A PERFECT FIT

The founders of this degree program, including Fowler and **George Martin**, president of St. Edward's University, knew that New College was the perfect home. "New College provides an undergraduate education for nontraditional students," Fowler says. "We reach out to underserved populations, which is part of the university's mission."

To get the ball rolling, the university worked in tandem with Ballet Austin, a local dance company whose staff members were already encouraging dancers to earn college credits. One of the hurdles of implementing the program was assessing how the dancers' professional learning translated into college credits. Faculty members evaluated the conceptual knowledge and professional skill that Ballet Austin dancers demonstrated through their work on stage.

"By employing academically sound methods for recognizing, validating and awarding credit for college-level experiential learning that the dancers brought with them to the university, the program has saved these amazing students both time and money," says **Susan Gunn**, an assistant professor and the director of the Center for Prior Learning Assessment with New College.

◀ Ballet Austin dancer Orlando Julius Canova



## ☞ THE CASTING CALL ☞

Once the program fell into place, it was time to get the dancers on board. **Cookie Ruiz**, executive director of Ballet Austin, is a huge proponent of higher education for dancers and emphasizes to dancers the need to invest in themselves and their futures. **Stephen Mills '10**, the artistic director of Ballet Austin, is the other driving force behind the program. Not only is he a proponent, but he also became a student.

“After high school, I spent one year at college and then got a job and went off to New York,” Mills says. “When I started to talk to the dancers about why I thought it was important for them to do the BA program, I realized that it wasn’t just important to them. It was important to me, as well. I always felt like I left something unfinished, and I decided I needed to be an example.”

Mills’ decision really resonated with many of the dancers. Thompson was already taking some community college courses and had plans to get her BA, so the program was a natural fit for her. But having the blessings of her artistic director and executive director made it much easier. “There is a stigma in the dance world,” Thompson says. “If you’re a professional dancer and think about doing something else like going to school, having a baby or having a separate job, you might be perceived as not being 100 percent focused.”

She notes that the perception is slowly changing, and having a program such as this one helps. When Mills took the step to earn his degree, Thompson realized that a college education could even make her a better dancer by challenging her to view her artistic materials with a new perspective.

◀ Ballet Austin dancer Anne Marie Melendez '11 during a performance of *The Nutcracker*



## ∞ IN GOOD COMPANY ∞

Mills, along with 16 other Ballet Austin dancers, became part of the first cohort, the group that took classes together for the past three years. Professors from St. Edward's went to the company on Monday nights to teach seven-week accelerated courses. By taking the extra step of traveling to the dancers, New College was able to make the BA in Dance and Humanities more accessible. "This is important not only for the dancers but also for all adult learners," Gunn says. "Helping students who could not go to college right out of high school, for whatever reason, makes social sense. It is simply just and right."

While the professors who teach courses for the degree accommodate practices, performances and travel, the work load and courses are just as challenging and rigorous as those offered as part of a traditional degree program. But for the first 16 students in the program, they received extensive support from the tightly knit cohort. The classroom became a place where the dancers could shed their stage presence and become learners for a few hours a week.

"The dancers have raised my idea of the learning community to a whole new level," says Gunn. "They have taught me about the world of dance and helped me see subtle connections and distinctions among various performing arts. They are among the most highly motivated, focused and disciplined students I have ever encountered. Their work ethic is truly remarkable."

The program with Ballet Austin was such an early success that the university has implemented the model with the Houston Ballet, which has a cohort of 11 dancers participating in the program. Both Ballet Austin and the Houston Ballet hope to start more cohorts in the coming years and continue to offer the opportunity to more dancers.

Ruiz is pleased that the program could be adapted to meet the essential needs of professional dancers in other markets without compromising the integrity of the degree. "Dancers as students don't fit neatly in a box," she says. "St. Edward's University had to care about the end goal and go the extra mile to make this program work."

▲ Aara Krumpe '12 and Frank Shott '12 at a rehearsal for *The Nutcracker*



## *Take A Bow*

St. Edward's University found itself in the spotlight this past October as the recipient of a Distinguished Program Award presented by the Association for Continuing Higher Education. The BA in Dance and Humanities Program, a New College degree-completion program, was created to give professional dancers a chance to complete an undergraduate degree in preparation for a post-dancing career. The nascent program is getting a standing ovation for its service to an underrepresented population and for taking an innovative approach toward learning. It is also being recognized for its partnerships with local dance organizations to advance continuing higher education in the community. The program, designed with dancers' needs in mind, is one of only a few throughout the country.



## *A Day in the Life of a Dancer*

**Ilya Kozadayev '13** wakes up with the baby. And it's not even a small sacrifice, no matter how early 10-month-old Yuri stirs. Most days, it's the only time he has to spend with his son.

As a solo dancer with the Houston Ballet, Kozadayev reports to the studio at 11:30 a.m. for an hour and a half of conditioning and stretching. Then he prepares for the day's first performance, applying his stage makeup, getting into costume and warming up. The curtain rises at 2 p.m., with Kozadayev performing roles from the Prince in *The Nutcracker* to the Jester in *Swan Lake*, depending on the season's line-up. After a quick dinner break, he's back on stage for the evening performance. He heads home around 10 p.m., when he fits in a couple of hours of homework for the BA in Dance and Humanities program.

While Kozadayev's professional routine varies slightly — twice a week the company rehearses for new shows, for example — the physical demands and long hours remain constant. But he loves it. "I come from a family of dancers," says Kozadayev, who was born in St. Petersburg, Russia, and defected to the United States with his family in 1990. "As soon as I could walk and talk, my parents took me to the theater."

But he knows a dancer's career isn't forever. That's why he's working toward his degree and hopes to one day teach dance at the college level. "I want to prepare for the future, especially now that I have a child," he says. "My days are long and tough, but I wouldn't have it any other way."

— Stacia Hernstrom MLA '05



▲ Ballet Austin dancers rehearse at the Butler Dance Education Center, and students in the BA in Dance and Humanities program attend class.



## *Curtain Call*

When **Tony Casati '09** retired from Ballet Austin in 2008 after 14 years, he thought long and hard about his next move. Should he take a "safe" job that wouldn't necessarily make him happy but would support his family? Or should he take a risk and start his own company?

In the end, he traded his ballet slippers for steel-toed boots and founded The Fixer, a home repair and renovation business. He just celebrated his first year of business.

Along the way, he became the first graduate of the university's BA in Dance and Humanities program. He quickly learned that the fortitude he had relied on to forge a successful ballet career also carried over to the classroom. "I imagined that the grades I earned were evaluated by the professors based on the many thousands of papers they must have read," he says. "On that basis, the good grades I received were sweet relief to the doubt I held about myself as to whether I could make it in the 'real' world."

If Casati initially had doubts, his résumé depicts a successful dancer and businessman. Starting out, he compressed the usual six to eight years of training into four before joining Ballet Austin as a first-year Corps-de-Ballet dancer. In his decade and a half on stage, he danced the storied parts of Hamlet and Romeo, performed at the Kennedy Center, and earned a residency at the prestigious Chautauqua Summer Arts Festival in New York. He also served as a volunteer

firefighter for four years and began renovating homes and boats in ballet's off-season nearly a decade ago.

He credits his success in both ballet and business to a simple lesson — don't be afraid to fall. "I fell a lot when I was learning to dance. In many cases, there were far more talented people learning to dance with me," he says. "Perhaps the difference between me and those who did not go on to dance professionally had to do with the fact that I kept getting up."

— Stacia Hernstrom MLA '05

◀ Ballet Austin dancer Whitley Saffron at a performance of *The Nutcracker*

# at your service

AT ST. EDWARD'S UNIVERSITY, SERVICE TAKES MANY FORMS.

By Hans Christianson MLA '11



GABRIEL SANCHEZ '11

On Monday afternoons, Latin American Studies major **Shirley Green '12** drives across town to Casa Marianella, which provides shelter and services to immigrants in Austin. Green acts as a translator for the temporary residents — men, women and children — who hail from Latin American and African countries.

Her volunteer service was arranged through the S.E.R.V.E. Austin program in Campus Ministry's Office of Service and Community Involvement, which pairs St. Edward's students with local nonprofits for semester-long service projects. The weekly interactions provide more than just a helping hand to the organizations; the students often walk away with life-changing experiences that reinforce the values being taught in the classroom. For Campus Ministry, these pairings help the office demonstrate to students that service starts in the local community.

"The people I've gotten to know at Casa Marianella feel comfortable sharing their incredible journeys with me," says Green. "Their stories inspire me to work harder to reach my full potential, which they themselves work toward every day."

When it was founded in 2008, the Office of Service and Community Involvement helped to organize the university's commitment to service. But service is more than just a one-office effort on campus. It takes the entire campus community to sustain a culture of serving.



## spreading the word

Service is an integral part of the St. Edward's experience and the Holy Cross mission of educating the hearts and minds of students. Incoming freshmen are first introduced to the university's culture of service during summer orientation, where current student leaders share stories of their own experiences with campus-wide service projects such as the Founder's Day Service Project and The Big Event, an annual community service project held each spring that benefits campus neighborhoods.

A few weeks later, during Hilltopper Welcome Days, freshmen have a chance to learn more at the Student Life Involvement Fair. Director of Student Life **Tom Sullivan** says that the Involvement Fair is one of the first steps in empowering students to learn how to serve.

"Every day is about seeking out individuals on campus who have yet to find their place, their niche or their joy, and connect them to the right experience. When that happens, a wonderful thing occurs — they start to consider the lives and welfare of others," says Sullivan.

One of the student organizations operating under the guidance of Student Life is the Social Justice and Service Outreach (SJSO), which promotes awareness of social-justice issues, encourages civic engagement and empowers students to take action through educational programs and experiential service projects. SJSO is one of nearly 20 student organizations on campus with a service focus.

In November, SJSO sponsored the Festival of Lights service project, where second- and third-grade students from St. Ignatius–Martyr School joined university students to create gift packages for troops serving overseas during the holidays. They also decorated ornaments for the Christmas trees at Dell Children's Medical Center of Central Texas, along with addressing Christmas cards and letters for the residents in the Monte Siesta retirement home. SJSO president and Biology major **Goldie da Costa '12** says this event was designed to honor the university's Catholic heritage and the season of Advent.

"Service is a major part of this campus and adds vibrancy to it," says da Costa. "It gives us a sense of humility and unites us all through our actions."

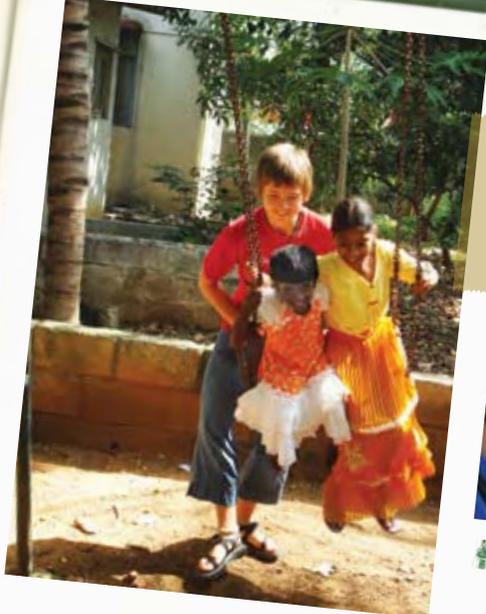
## learning to serve

Another student-driven service event on campus in the fall was the Well Fair, which was sponsored by the Student Social Work Association (SSWA). The event was designed to raise awareness about the realities of poverty. SSWA president and Social Work major **Catie Johnston '11** says the group created the event because there are a lot of misconceptions on campus about poverty and the role of the welfare system.

"Issues of poverty and need must be addressed by a community that empathizes with the poor and needy, and understands the facts of existing services rather than just ideas based on speculation," says Johnston.

The Well Fair project is not a stand-alone event — it ties directly back to the classroom. Assistant professor and director of the Social Work program **Stacey Borasky** says that Social Work students engage the community in a variety of ways. Before even reaching St. Edward's, they've completed 40 hours of volunteer work with a social-service agency as part of the admission requirements for the program. Students also volunteer outside the classroom during their freshman, sophomore and junior years. Finally, seniors are required to complete a field internship involving a minimum of 430 volunteer hours at a social-work agency. The program and volunteer service is designed to continually reinforce the connection between the classroom and the community.

"Service is important to St. Edward's because our mission focuses on social justice and the building of a whole person as part of the Holy Cross educational philosophy," says Borasky. "Connecting one's classroom education to the real world outside the university pushes students to be active citizens of the world and use their education to the benefit of society."



A student participates in India Immersion 2010, an Alternative Spring Break program organized by Campus Ministry.



Taylor Craig (right) explains the welfare system at the St. Edward's University Well Fair.



Students engage in service outreach activities in and around Austin.



JESSICA ATTIE '04

### SERVICE CENTERED

Since 2008, assistant director of Campus Ministry **Lou Serna** has led the Office of Service and Community Involvement, which connects students with Austin nonprofits to learn about various service opportunities. Serna recently shared with *St. Edward's University Magazine* how this new initiative works.

#### Why did St. Edward's create the Office of Service and Community Involvement?

We realized that there is a lot of interest in the university from local nonprofits in terms of how to recruit students as volunteers, but there was no central place for people to go for information. My charge is to help students realize the importance and impact of service on their lives and education while connecting them to opportunities in the Austin community.

#### What are some of the ways you connect students to the local community?

We use a variety of tools, including the S.E.R.V.E. Austin program; the Nonprofit Fair held once each semester; and Volunteer Connect, an online volunteer database where students can search for opportunities. The key is to find out what students are interested in and then connect them to the right outlet. Often, students' volunteer service ties back to their major or a class project.

#### What would you like to see happen on campus in the next five years in terms of service?

I want to see every undergraduate student involved in community service before they graduate. I would also like to partner with at least one of the five schools on campus to create a school-sponsored service plan. The opportunities are wide open.

## athletes taking action

For St. Edward's student-athletes, being a member of a collegiate athletic team is about much more than winning. Each year, student-athletes volunteer their time and develop their leadership skills with a variety of service projects. In 2009–2010, student-athletes assisted more than 132 different campus and community organizations, logging more than 3,800 hours of community service. In addition, each team is encouraged to complete at least one service project each semester.

Every year at Super Bowl time, Hilltopper student-athletes join students from Copperfield Elementary for a night of math and mentoring. The event brings together parents, students and more than 100 student-athletes for games and activities that allow elementary students to show off their math skills and discover new ones.

"Getting involved in the community encourages our student-athletes to deepen their self-understanding as citizens and role models for their peers," says **Debbie Taylor**, director of Athletics. "Our student-athletes have been blessed with the good fortune of attending college, being healthy and having the privilege to be involved in athletics. They have most likely been on the receiving end for much of their young lives. Learning to give back helps to broaden their perspective and empowers them to become agents of positive social change."

## looking beyond borders

The Holy Cross tradition is a global one, and Campus Ministry seeks to help students serve locally, nationally and internationally. Along with local service opportunities, Campus Ministry sponsors the Service Break Experience program, which provides more than 130 students the opportunity to travel, serve and learn about social-justice issues in nine domestic and four international locations. Regardless of the destination, the program is structured around four pillars: building community, doing justice, living simply and engaging spiritually.

In March 2009, a group of students traveled to Denver, Colo., to study poverty and homelessness. Students participated in activities that forced them to make real-life decisions between washing clothes and buying milk. They also learned about the City of Denver's 10-year plan to end homelessness and took an environmental justice tour to learn about industry and pollution in low-income neighborhoods around the city.

"While there is service to be done and social issues to right in Austin, getting away for this experience was key," says staff member **Kate Hahn MBA '12**. "We didn't have the distraction of friends or social gatherings. We only had each other, which enabled us to live in the moment and process the experiences we had."

Once students have completed a Service Break Experience, they are eligible for a two- to three-week international immersion in Peru, Canada, India or Uganda. The program offers students a glimpse into the daily lives of people from another country while examining the critical issues of society and exploring our responsibility in the global community. Daytime activities include direct service opportunities, community interaction, experiencing the culture and occasionally visiting the local attractions. Evenings consist of talks on the local economy, political realities, and the role of the Church and Holy Cross connections.

"The Service Break Experience program offers students the opportunity to engage in the university's mission statement by encouraging them to confront the critical issues of society and to seek justice and peace," says **Liza Manjarrez**, assistant director of Campus Ministry. "Our goals are to help students understand themselves, clarify their personal values and recognize their responsibility to the world community."

The latest service project initiative sponsored by Campus Ministry was the inaugural Holy Cross Day of Service, which took place on Feb. 19, 2011. The daylong service event was simultaneously completed at Holy Cross schools around the country and honors the day that Saint André Bessette, CSC — the first religious from the Congregation of Holy Cross to be canonized — was approved for sainthood.

The event was created by assistant director of Campus Ministry **Lou Serna** as a new tradition designed to connect Holy Cross schools around the country in the celebration of our Holy Cross heritage. Serna also says that it helps students learn they are not alone when it comes to serving their community — wherever that community may be.

"This day demonstrates that we are all part of the Holy Cross family," says Serna. "It's not just on the hilltop, either. Students take the Holy Cross tradition with them wherever they go when they graduate. The Holy Cross family is spread around the world, and that's what we're celebrating with this event."

### THE 125 SERVICE CHALLENGE

In 2010, St. Edward's University celebrated its 125-year anniversary. To mark this milestone and to honor the university's founders — the Congregation of Holy Cross — and their dedication to service, St. Edward's embarked on the 125 Service Challenge. All members of the university community were encouraged to complete 125 service hours during the 2010 calendar year, with a collective goal of 75,000 hours by Dec. 31.

After all of the hours were logged, 92,048 hours were completed, making the challenge a success, and 71 students, faculty and staff, and alumni completed 125 hours of service.

"Meeting and surpassing this challenge shows how committed the university community is to service and helping others," says **Lou Serna**, the 125 Service Challenge coordinator and assistant director for Campus Ministry.

Throughout 2010, students, faculty, staff and alumni participated in the 125 Service Challenge to mark the university's birthday.



"Meeting and surpassing this challenge shows how committed the university community is to service and helping others."

— Lou Serna



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YOU ONLY TURN 125 ONCE, AND FOR ST. EDWARD'S UNIVERSITY, THAT WAS JUST ONE REASON TO BRING TOGETHER FUN, FELLOWSHIP AND SERVICE TO OTHERS.

# CAUSE <sup>FOR</sup> CELEBRATION

By Lauren Liebowitz

## They came. They saw. And they celebrated.

On Oct. 22, 2010, students, faculty and staff, Holy Cross Brothers, alumni, and friends celebrated the university's 125th anniversary. Local and foreign dignitaries attended — including a Texas congressman; the mayor of Austin; and the mayor of Angers, France, Austin's newly declared sister city and site of the portal campus of St. Edward's University in France.

And because no birthday celebration is complete without a cake, there were two — a gigantic birthday cake shaped like Main Building and a three-dimensional cake, complete with stories, photographs and video about the university's history. The hilltop's own musical and theater ensembles performed, students competed in a short-film competition and a cake-decorating contest, guests caught a glimpse of the hilltop from a hot-air balloon, and those both athletically and philanthropically inclined ran in the Miles for a Mission 5K race.

The birthday party culminated a year of celebration. In addition to marking the university's 125th anniversary, 2010 marked the completion of an ambitious 10-year strategic plan and the launch of Strategic Plan 2015. Special events throughout the year commemorated the university's remarkable journey from a simple farmstead schoolhouse in Texas to one of the best small universities in the country, and the birthday party kicked off a weekend that Hilltoppers will remember for years to come.

Enjoy this pictorial recap of our birthday weekend from start to finish!





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6 7



PHOTOS BY: JESSICA ATTIE '04



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9 10



# KEY TO THE CELEBRATION



1. A stunning three-dimensional representation of the front of Main Building made for a delicious cake.



2. Student volunteers contributed their time and talents to make the birthday party run smoothly.



3. Wild and whimsical balloon creations let students release their inner child.



4. Hey Cupcake!, founded by an alumnus of St. Edward's, donated 250 sugary treats.



5. & 6. The St. Edward's University Jazz Band, Omni Singers and the University Chorale treated the audience to renditions of popular music.



7. Mayor of Angers **Jean-Claude Antonini**, mayor of Austin **Lee Leffingwell**, President **George E. Martin** and U.S. Representative **Lloyd Doggett** pose with Topper.



8. Students clowned around with Zippy the Clown as part of the pre-party birthday week celebration.



9. Student organization teams from all over campus competed in a university-wide cake-off...



10. ...with just two hours to construct a St. Edward's-themed birthday cake.



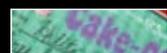
# KEY TO THE CELEBRATION continued



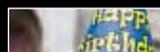
11. After the main birthday events finished, crowd-favorite Mates of State took to the stage for a festive night of music and dance overlooking the Austin skyline.



12. The Transit Theatre Troupe recreated the history of St. Edward's in a fun, off-the-wall time-travel tale.



13. Hilltop Leadership Development took the grand prize in the cake-off.



14. Partygoers got into the spirit of things with commemorative birthday party hats.



15. Students chowed down on three different gourmet flavors of cake.



16. The annual Miles for a Mission 5K, which raises money for Alternative Spring Break scholarships and other service events, gave students a way to have fun *and* give back.



17. After the 5K, **Father Rick Wilkinson, CSC**, celebrated an outdoor mass in Ragsdale Plaza, followed by a Founder's Fest picnic benefiting The St. Edward's Fund.



18. Walkers and runners — 361 of them — converged on campus to cross the finish line at the Miles for a Mission 5K.

# Return to the Hilltop

ALUMNI FIND THEIR PLACE WITH ST. EDWARD'S THROUGH VOLUNTEERING, PARTICIPATING AND GIVING.

Graduating from the hilltop doesn't have to mean leaving it behind. Alumni are a vital part of the university, and they provide support that helps propel St. Edward's forward. Alumni volunteer for the university, mentor current students and provide financial support. And fortunately for St. Edward's, many alumni return to the hilltop — both literally and figuratively — and share both their personal and professional successes as graduates.

The St. Edward's University Alumni Association provides various ways for alumni to reconnect with the university. With the addition of an online community designed exclusively for alumni, Hilltoppers can access resources with the click of a mouse at whatever time of day or night is most convenient.

But the relationship with alumni is much more than a virtual one. Alumni chapters across the country create a local presence and help connect those away from the hilltop with other St. Edward's graduates. In addition, they continue the university's Holy Cross mission in their respective communities through service projects and events. And for those who wish to contribute financially, The St. Edward's Fund provides an opportunity for alumni to help current and future students through support for scholarships and other campus programs.

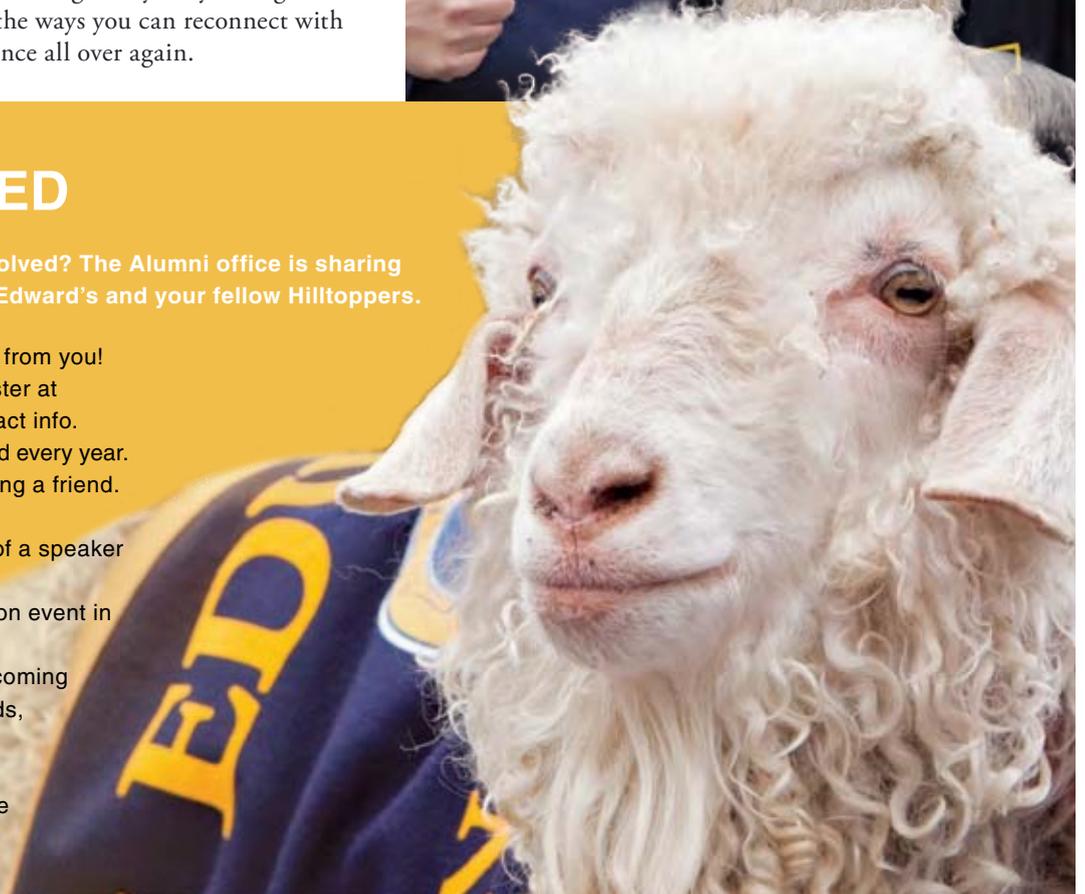
With busy alumni all over the world — and a hardworking Alumni Association — there are nearly as many ways for alumni to interact with the university as there are alumni. So what's the right way for you to get involved? Read on to find out just a few of the ways you can reconnect with the university and start your hilltop experience all over again.



## 10 WAYS TO GET INVOLVED

Still need ideas for how to become involved? The Alumni office is sharing its top 10 for maintaining ties with St. Edward's and your fellow Hilltoppers.

1. Join Hilltop.Connect. We want to hear from you!
2. Encourage former classmates to register at Hilltop.Connect and update their contact info.
3. Give to The St. Edward's Fund each and every year.
4. Attend or host a chapter event and bring a friend.
5. Become a class or reunion volunteer.
6. Share your experience by being part of a speaker series or alumni panel.
7. Represent St. Edward's at an admission event in your area for prospective students.
8. Return to the hilltop for annual Homecoming celebrations and reconnect with friends, faculty and Holy Cross Brothers.
9. Proudly wear your St. Edward's gear.
10. Bring a St. Edward's intern or graduate into your organization.



## FIND YOUR HILLTOPPER HOME

It's easier than ever for alumni to stay current with St. Edward's. Hilltop.Connect is a free online community that offers information about local chapters, university and chapter events, and volunteer programs. Already more than 1,600 alumni and friends are using Hilltop.Connect to update their contact information, share their accomplishments, search for former classmates and network with other alumni.

But this is much more than just a social network for Hilltoppers. Career Connections allows alumni to upload résumés and job postings. Business Cards is a directory of alumni-run businesses and services. Both sections continue to grow as users add more information, so that they and others will have more job opportunities and trusted services to access.

But **Allyson Schaeffer**, assistant director of Young Alumni Programs, thinks that the chapter pages are the most valuable for alumni. "You can see what is going on in your area and register for events," she says.



**To sign up and take advantage of these great resources, visit [www.stedwards.edu/alumni/](http://www.stedwards.edu/alumni/).**

## GIVE A LITTLE BIT

There are many ways and levels to give back to the university, from volunteering through Campus Ministry to making a gift that will help support current and future students. Donors don't have to write a five-figure check (though those help, too!) to make a difference.

The St. Edward's Fund is a flexible, annual resource that is used to meet student, faculty and program needs. The fund ensures that the university continues to offer generous student financial aid, while also providing students with the distinctive Holy Cross education that changes lives. Contributions help maintain a 15:1 student-faculty ratio in classrooms, provide scholarships that encourage diversity, support faculty research, and maintain and improve students' living and learning environments. Because all donations to the fund fall into the same pool, individual contributions add up quickly and make a big impact — and it's the students who reap the benefits.

In addition, every donation increases the alumni participation level, which influences the university's national ranking, helps attract top students and faculty, and elevates the prestige of the university.



**To contribute to The St. Edward's Fund, visit [www.stedwards.edu/giving/](http://www.stedwards.edu/giving/).**

## LEND A HELPING HAND

If you are ready to volunteer, the Alumni Association can help, and finding a way to share your time and talent is easy. Hilltop.Connect has information about volunteer programs at St. Edward's. For those who want to donate their time but aren't sure what the right fit is, Alumni staff members can help match available opportunities to interests.

There are a multitude of options — university events and programs, guest speaker engagements, chapter event planning and admission recruiting. In addition, alumni at the local level volunteer with many nonprofit organizations throughout the year.

No chapter in your area? Talk to the Alumni office about forming one, so that you and other St. Edward's graduates can reconnect with the university and the community.



**For more information, visit [www.stedwards.edu/alumni/](http://www.stedwards.edu/alumni/) or contact the Alumni office at 512-448-8415.**



▲ Alumni volunteers at a Houston service project



▼ Alumni volunteers helping out at the DFW Founder's Day Service Project

# Alumni Q&A

Making a difference through action is nothing new to St. Edward's students. Many take this calling with them when they graduate and go on to enhance their lives and the lives of others through service projects in their communities. **Lizet Hinojosa '04, Jennifer Hollas McGee '07 and Michael McGee Jr. '07, and Michelle Gogerty '03** are no exceptions. As students, they were involved in various organizations and activities on campus. As graduates, they volunteer with the Alumni Association in various capacities. Read on to find out how they're reaching out and making a difference.

## *What is your alumni volunteer involvement?*

**Lizet Hinojosa:** Since 2006, I've been involved with the Rio Grande Valley chapter and the Rio Grande Valley Food Bank, which is where our Founder's Day volunteer events are held. I plan events such as send-off receptions for incoming freshmen and attend admission information sessions in the area to meet with parents and prospective students to offer insight into life at St. Edward's.

**Michael McGee:** Since we graduated and moved to Houston in 2007, we have volunteered with the St. Edward's Houston alumni chapter at both the Houston Food Bank and the Salvation Army.

**Michelle Gogerty:** I have volunteered for the College Night and Texas Food Bank in Dallas.

## *How has volunteering affected your relationship with the university?*

**Hinojosa:** I enjoy the volunteer work I do and helping to make a difference. I don't know if I would be running all over town in my St. Edward's T-shirts, attending Homecoming or talking about St. Edward's to anyone who will listen if I had not maintained such a close relationship with the school.

**Jennifer Hollas McGee:** Volunteering with fellow alumni gives us the chance to meet new people and reconnect with old friends, while doing something beneficial for the community. We want our community to know that St. Edward's graduates are concerned with the welfare of others and give back to those who need help.



▲ Jennifer Hollas McGee '07 and Michael McGee Jr. '07

## *Has volunteering with the university affected you in any other way?*

**Gogerty:** The opportunity to volunteer at the Texas Food Bank was an eye-opener for me. As we prepared boxes to be distributed, I realized that the items we were packing up for those less fortunate were the exact items I would put back on the shelf in a grocery store because they were banged up and dented. It made me realize that when you are hungry, you don't have the opportunity to be picky — you take what you can get.



▲ Michelle Gogerty '03

## *What would you tell alumni who may be considering volunteering?*

**Hinojosa:** Do it! Volunteering has been extremely rewarding. I've also met great people through the years. There is no better way of making your contribution, meeting new people and networking — and it's fun!

**Michael McGee:** Volunteering is a special gift to the community and to those not as fortunate. It's amazing how giving a few hours of your time can make a difference in someone's life — and makes you feel pretty good, too. So come join us at an alumni event, and let's make a positive difference in our community.

**Gogerty:** Get involved, and make a difference for those less fortunate.

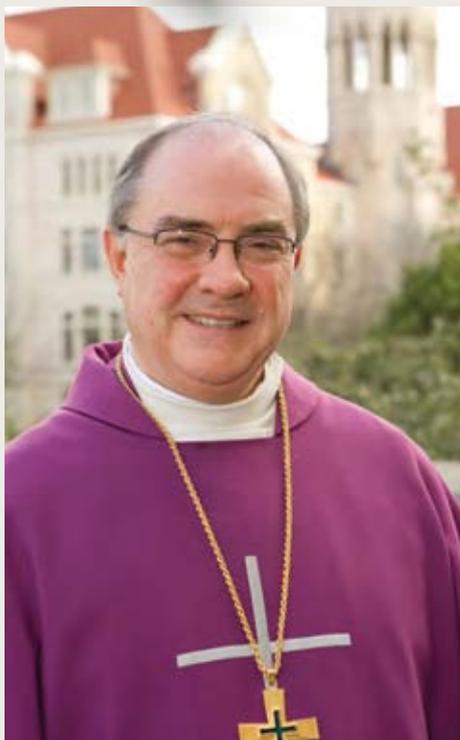
“Volunteering with fellow alumni gives us the chance to meet new people and reconnect with old friends.”

— Jennifer Hollas McGee '07



# Alumni Award Recipients

## DISTINGUISHED ALUMNUS AWARD: Most Reverend Wm. Michael Mulvey, STL, DD, hs '67, '71



Over the past three-and-a-half decades, **Most Reverend Wm. Michael Mulvey** has served in a variety of roles, including parish priest, high-school teacher and administrator of the Diocese of Austin. His newest role began in December 2009 when Pope Benedict XVI named him the Bishop of the Diocese of Corpus Christi. He was installed as the eighth bishop in March 2010.

Mulvey graduated from St. Edward's High School in 1967 as part of the school's last graduating class. He stayed at St. Edward's and earned a BBA in General Business in 1971. He attended seminary at the North American College in Rome from 1971 to 1976 where he earned a bachelor's degree of Sacred Theology from St. Thomas University (Angelicum) and a licentiate (master's degree) in Sacred Theology from Gregorian University.

He was ordained as a priest for the Diocese of Austin by Pope Paul VI in 1975 in St. Peter's Square. Mulvey has served at St. Mary and Our Lady of Guadalupe parishes in Taylor, followed by the St. Louis Parish in Austin. He also taught at Reicher Catholic High School in Waco and served as pastor of St. Joseph Parish in Bellmead. Mulvey spent five years at St. Helen Parish in Georgetown before taking over as Chancellor and Vicar General of the Diocese of Austin.

University trustee **Brother Richard Daly, CSC, '61** has known Mulvey since his ordination. He describes him as a person connected with the laity, his clergy and religious, who is doing great things in Corpus Christi.

"I've worked with Bishop Mulvey on a number of issues facing the Catholic Church as part of the Texas Catholic Conference over the past few decades. In the last five or six years, we have become friends as well as colleagues. It's great to see how God is using him in this new position," he says.

Mulvey is well-respected and has a strong vision for evangelization and the Catholic Church's priorities. Last year, he presided over the 125th anniversary Mass at the 2010 Homecoming and Family Weekend at St. Edward's.

### BIRTHS

To **Minh Carrico '93** and wife Michele H. Domingo, son Mihio Maximo on July 28, 2010.

To **Tami Talamante-Zuniga '98** and husband Ernie, twins Luke Joseph and Madeline Leandra on August 30, 2010.

To **JoDale Bearden Guzman '98** and husband Rey, son Tanner Antonio on September 14, 2010.



## DISTINGUISHED ALUMNUS AWARD: René Pérez Rosenbaum '76

**René Rosenbaum** entered St. Edward's in 1974 through the College Assistance Migrant Program. Two-and-a-half years later, in 1976, he graduated with a BA in Economics. He also earned a PhD in Economics from the University of Notre Dame in 1985.

Rosenbaum is an associate professor in Community and Economic Development in the Department of Community Agriculture, Recreation and Resource Studies at Michigan State University. His teaching, research and outreach interests are in community economic development, farm labor markets, farm worker health and early childhood education studies, and Latino and other minority economic issues. Rosenbaum teaches and lectures at the undergraduate and graduate levels on the theory and practice of community and economic development and on economic issues and the Latino community in the United States. He also does consulting work with a number of federal agencies, including the Health Resources and Service Administration, the Center for Medicare and Medicaid,

and the Office of Head Start. Rosenbaum is also a faculty program member in the MSU Chicano Latino Studies Program and the MSU Center for Latin and Caribbean Studies.

He is active in his local community through his work at St. Joseph Catholic Church, where he is a member of the social-justice group and serves as a confirmation mentor. Michelle Parker, director of Religious Education at St. Joseph, says that Rosenbaum has diligently given of his time to serve the parish in many ways.

"René and his whole family are invaluable assets to our parish family," says Parker. "Under his direction and expertise, we are presently discussing ways in which we can help the migrant population in our county. He has helped us find ways to make a difference to all members of the community."

Rosenbaum has remained close to St. Edward's and CAMP. In 2008, he returned to St. Edward's for the 35th anniversary of CAMP and participated in the CAMP special recognition ceremony.



## ALUMNI ACHIEVEMENT AWARD: Atif A. Abdulmalik '88

**Atif A. Abdulmalik** is the CEO of Arcapita Bank BSC, an international investment bank with offices in Manama, Atlanta, London and Singapore. He helped co-found the bank in 1996.

Abdulmalik came to St. Edward's as an international student from Bahrain and graduated in 1988 with a BBA in Accounting and Finance. He is also a licensed CPA. Abdulmalik is a popular speaker at conferences on Islamic banking and finance in the United States and Europe. He was named "Islamic Banker of the Year" by the World Islamic Banking Conference in 2005 and selected as one of Bahrain's "50 Most Influential People" in 2009. In 2007, Abdulmalik was awarded "The Proficiency Medal First Class" by His Majesty King Hamad bin Isa Al Khalifa, in acknowledgement of his outstanding contribution to the Kingdom of Bahrain.

Professor of Business Administration **Mark Poulos** taught Abdulmalik as an undergraduate at St. Edward's. He says, "I remember that Atif was a quiet and extremely focused student in class, but he always added an interesting perspective to class discussions. It's great to see how successful he has become in the banking industry."

Over the past decade, Abdulmalik has been a key alumni volunteer in Bahrain and the Middle East. Because of his efforts, alongside his fellow classmate **Yasser Abdulrahman Al-Raei '88**, the university established its first international alumni chapter in 2005. He has also helped to plan and coordinate Bahrain presidential receptions in 2004, 2007, 2008 and 2010. Abdulmalik continues to assist the university in building global partnerships in Bahrain and the Middle East.

## MARRIAGES

 To **Jason Bland '00** and wife **Jennifer '01**, daughter Kaitlyn Alexa on September 18, 2010.

 To **Lynn Maley Kessman '92** and husband Paul, son Luke Paul on October 20, 2010.

 **Erin N. Demont '08** to Joseph Wiley on October 16, 2010.

# 2011 Alumni Award Recipients

CONTINUED



## ALUMNI ACHIEVEMENT AWARD: Yasser Abdulrahman Al-Raei '88

**Yasser Abdulrahman Al-Raei** serves as the director of real-estate development for Arcapita Bank BSC, where he is responsible for overseeing the Gulf-based real-estate portfolio of investments. Prior to joining Arcapita, Al-Raei was with Gulf Petrochemical Industries Co., Bahrain.

Al-Raei came to St. Edward's as an international student from Bahrain and graduated in 1988 with a BBA in Finance and Management. He is also a licensed CPA. Al-Raei serves as a board member for Riffa Views International School in Manama, Bahrain. Along with his colleague and classmate, **Atif A. Abdulmalik '88**, he assisted in establishing the university's first international alumni chapter in 2005. Al-Raei has been highly engaged in the university's international recruitment efforts and establishing global partnerships in Bahrain and the Middle East.

Associate vice president for Professional Education and Global Initiatives **Tom Evans** has worked closely with Al-Raei and Abdulmalik to strengthen the Bahrain alumni base and recruit new international students.

"Bahrain is actually quite small, and, as a result, the communities are very tight. Yasser and Atif know the landscape of business and education quite well and understand all of the cultural nuances," says Evans. "We have a strong base of alumni and current students and their families, and both they and our potential partners are wonderful supporters of St. Edward's. The Middle East is an important and growing part of the world, and it is important for us to be engaged in learning from and contributing to the region. We couldn't do it without their help."



## ALUMNI ACHIEVEMENT AWARD: Ellie Ghaznavi-Salamat '89

**Ellie Ghaznavi-Salamat** came to St. Edward's an international student from Iran. She owns Alliance International, a Los Angeles-based company that markets and distributes seismic sensors in high-risk earthquake zones, which shut down gas and power systems during earthquakes.

Ghaznavi-Salamat graduated from St. Edward's in 1989 with a BA in Computer Science. As a student, she helped form the International Students Group and served as its president. She was also the first international student accepted into the university's Honors Program. In December 2007, Ghaznavi-Salamat and her husband, Sina, established The Ghaznavi-Salamat Family Scholarship as a way to give back to St. Edward's by providing recognition and financial assistance to one or two outstanding undergraduate students enrolled in the School of Natural Sciences.

She serves as a member of the board of directors of The Children's Burn Foundation Council, an organization that raises money to pay

for medical procedures of child burn victims. Ghaznavi-Salamat also serves as a member of the board of directors of The Robinson Gardens, one of the oldest estates currently under the care of the county of Los Angeles.

Professor of Chemistry **J.D. Lewis** taught Ghaznavi-Salamat as an undergraduate. He says, "What impressed me most was the grace and composure she showed in her interactions with students, faculty and administrators. Even when she disagreed with a conclusion from some process, she was able to make the experience a positive one."

Ghaznavi-Salamat joined the St. Edward's University alumni board of directors in 2008 and is serving a three-year term. Back in California, she is also involved in the Los Angeles alumni chapter and its activities to support alumni engagement. She often speaks about ways alumni and parents can get involved in university life, both on the hilltop and in their local communities.

### IN MEMORIAM

✚ **Robert Paulissen hs '44**, of Austin, on November 12, 2010.

✚ **William M. Fogle hs '47**, of Austin, on September 29, 2010.

✚ **James K. Doga '53**, of Katy, on May 28, 2010.

## 1940s

**Brother Romard Barthel, CSC, '47**, of Austin, was the third recipient of the Querencia Salute to Seniors Award at the Querencia Barton Creek senior living community.

## 1950s

**Father Walter Foley '51** reunited with two other St. Edward's University alumni, **John Lucas '65** and his son **Michael Lucas '97**, on September 24, 2010, in Hartwell, Ga. The three gathered for a reunion of track team runners from Holy Cross High School in New York, N.Y. Foley was the track coach at Holy Cross High School, and during his time there, he developed some of the top runners in the country and captured several major championships.

## 1970s

**Brother Jerome Donnelly, CSC, '70**, of Wilkes Barre, Pa., has been appointed the director of Student Success and Retention at King's College.

**Janice Swope '73**, of Pflugerville, an elementary physical-education and health teacher at Pflugerville Independent School District, was recently named Teacher of the Year award for Elementary Physical Education by the Texas Association for Health, Physical Education, Recreation and Dance.

## 1980s

**Salam K. Fayyad MBA '80**, prime minister of the Palestinian Authority, received the St. Edward's University School of Management and Business Outstanding MBA Alumni Award on November 13, 2010.

**Rudy Garza '83**, of Austin, and **Adam Zeplain '10**, of Houston, participated in IBM's Smarter Planet event in Austin on September 15, 2010. Local Austin professionals met with IBM executives to discuss methods of building a smarter planet. The two were featured in a YouTube video about the event.

**Eliseo Elizondo '87, MBA '98**, of Taylor, director of strategic engagement for E3 Alliance, received the St. Edward's School of Management and Business Distinguished MBA Service Award on November 13, 2010.

**Sue Meller MBA '87**, of Austin, managing director of the Headliner's Club in Austin, received the St. Edward's School of Management and Business Outstanding MBA Alumni Award on November 13, 2010.

**Father Isidore Ndagizimana '89**, of Austin, recently celebrated his 25th anniversary of being ordained a priest. He began his ministry in the Diocese of Austin in 1995 as an associate pastor of St. Mary's Cathedral and has served as the pastor of Holy Cross, St. Cyril and St. Methodius. He is currently the pastor at St. Albert the Great.

## 1990s

**Gwyn Waterfield '96**, formerly of Austin, has become an Anagarika within Buddhism's Thai Forest Tradition. The ceremony, during which Waterfield became a Buddhist nun, was held at the Colorado College campus in Colorado Springs, Co.

**Richard Troxell '97**, of Austin, recently published the book *Looking Up at the Bottom Line: The Struggle for the Living Wage*. The book is now available through [www.amazon.com](http://www.amazon.com). Troxell was also recently appointed to the National Executive Committee of the National Coalition for the Homeless.

**Gretchen Cohenour '99**, of Waverly, Iowa, recently joined Averett University as an assistant professor of English.

**Melinda Rodriguez '99, MAHS '00**, of Austin, executive director of Catholic Charities of Central Texas and executive director of Marywood Adoption and Family Services in Austin, received the St. Edward's School of Management and Business Outstanding MAHS Alumni Award on November 13, 2010.

## 2000s

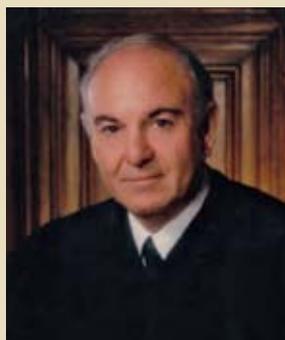
**Gustavo Arango MBA '00, MAHS '01**, of Saint Louis, Mo., an attorney and partner with U.S. Legal Solutions LLC, received the St. Edward's School of Management and Business Outstanding MAHS Alumni Award on November 13, 2010.

**Victoria Gutierrez '00**, of El Paso, was featured in an *Austin American-Statesman* article about her career as an auctioneer at galas and fundraisers.

**Angela D. Keller '00**, of Fredericksburg, graduated Magna Cum Laude with an MA in Community Counseling from St. Mary's University in San Antonio in August 2010. She is now a Licensed Professional Counselor intern and works for the Hill Country Community Needs Council in Fredericksburg.

**Diana Marie Maldonado '00**, of Round Rock, faced her Republican opponent in a debate for District 52 in the Texas House of Representatives on October 18, 2010. Maldonado was the incumbent but was defeated in the general election on November 2 by Republican Larry Gonzales.

## Joseph M. Guarino '43



**Joseph M. Guarino** passed away October 18, 2010, in Houston at age 87. He served on the St. Edward's University board of trustees from 1969–1974. Guarino joined the U.S. Navy after graduating from the university and bravely participated in the landing on Omaha Beach during World War II. A graduate of South Texas School of Law, he once served as an assistant district attorney in Harris County before his appointment as judge of the 183rd Criminal District Court in 1968, a post he held until he retired in 1986. He was the first Italian-American and second Catholic to serve on a Texas district bench. Along with wife Della, Guarino was active in the church and community.

## IN MEMORIAM

 **Lewis Gregory Jones '64**, of Centennial, Colo., on September 17, 2010.

 **Frank S. Martinez '72**, of Austin, on October 17, 2010.

 **Ethel M. Hummell '79**, of Austin, on October 6, 2010.

**Michael Minuth '00**, of St. Louis, Mo., now Brother Joseph, is studying at a seminary for Dominican priests in St. Louis.

**Rias Muhamed MBA '00**, of Richardson, recently co-authored *Fundamentals of LTE*, which explains the technical foundations of long-term evolution in a tutorial style.

**Robert "Bobby" William Earl '03**, of The Woodlands, was recently featured in the *Houston Chronicle*. While in high school, he and his family helped launch a lacrosse program, and he is currently a volunteer lacrosse coach at The Woodlands High School.

**Father Paul Pudusser, CSC, '04**, of Agartala, India, professor of Communications at Tripuru University, received the St. Edward's School of Management and Business Distinguished MAHS Service Award on November 13, 2010.

**Wes Hurt '05**, of Austin, founder and owner of Hey Cupcake!, praised his experience with the St. Edward's University Entrepreneurship Program in *impactnews.com* in June 2010.

**Nicholas N. Cristea '07**, of Cypress, shot a par 72 to take the lead in the Harvey Penick Golf Invitational at the Austin Country Club on October 9, 2010. He went on to win the tournament.

**Daniel Guerrero '09**, of San Marcos, was sworn in as the San Marcos mayor by the associate dean of the School of Management and Business, Tom Sechrest.

### 2010s

**Sarah Johnson '10**, of Conroe, has joined the staff of The Woodlands LearningRx. She will work in the brain-training center, where she will help students improve the cognitive skills needed to succeed in the school environment.

## UPCOMING ALUMNI EVENTS

MARCH 4 | St. Edward's University  
Men's Golf  
Alumni Tournament

MARCH 17 | New York City  
St. Patrick's Day Parade

APRIL 26 | Houston  
Presidential Reception

APRIL 28 | Rio Grande Valley  
Presidential Reception

MAY  
27-29 | St. Edward's High School  
All-Class Reunion

Learn more about upcoming events with **Hilltop.Connect**  
[www.stedwards.edu/hilltopconnect](http://www.stedwards.edu/hilltopconnect)

### Lavon Phillips Philips '74

### IN MEMORIAM



**Lavon Phillips Philips**, of Austin, real-estate and oil investor, died September 29, 2010, at the age of 86. Phillips was the first woman to serve on the St. Edward's University board of trustees from 1975-1981. She was named trustee emeritus and given an honorary degree in 1981. In 1979, Phillips became the university's first \$1 million donor when she and her husband, Verne, made a gift to renovate and name the library in memory of her parents, Loyce and Inez Scarborough Phillips. **Tom Leonhardt**, director of the Scarborough-Phillips Library, says, "Each time she visited the library, Lavon would remark with great pleasure on how full and busy the library was. This visible expression of her gift at work was all the thanks she needed. I have always thought of the Scarborough-Phillips Library as Lavon's library, not just because she helped to

build it, but also because she understood so deeply what a library is meant to be."

She continued to be a loyal and generous friend to the university through her leadership on the Scarborough-Phillips Library advisory board from 2005 until her death. Her legacy to St. Edward's includes an endowed scholarship awarded each year to a deserving female student. Phillips' daughter, **Susan Phillips '73**, plans to continue the family legacy of service as a member of the library advisory board.

 **Charles E. Baxter '80, MAHS '83**, of Austin, on December 5, 2010.

 **Cecile F. Pate '85**, of Austin, on December 14, 2010.

 **Gene Richardson '80**, of Austin, on October 23, 2010.



### HOLIDAY SERVICE PROJECTS

Alumni and parents from across the country gathered in December to spread holiday cheer to families in need. The Houston, Dallas and Austin alumni chapters volunteered at their local Salvation Army Christmas Distribution Centers, and the Phoenix alumni chapter volunteered at the Tempe Community Action Agency's Holiday Toy Shoppe. The New York City alumni chapter also volunteered to adopt needy families in their area.

### PRESIDENTIAL RECEPTIONS

President **George E. Martin** visited the Washington, D.C., and Los Angeles alumni chapters to unveil the university's Strategic Plan 2015. Presidential receptions are an opportunity for alumni, parents of current students, and prospective students to meet each other and spend an evening with Martin to hear the latest news about St. Edward's University.

### FOUNDER'S DAY SERVICE PROJECTS

Every October, the St. Edward's University community celebrates Founder's Day to honor our Holy Cross founders. This year, more than 100 alumni participated in Founder's Day community-service projects across the country. Participating chapters included Austin; Houston; Dallas; Washington, D.C.; and Chicago. Service projects included sorting food at local food banks and feeding the homeless at local shelters.

### HILLTOP LEADERS RECEPTION

Alumni in Washington, D.C., gathered with the Hilltop Leaders student group to discuss life after St. Edward's. Alumni had dinner with the students and shared their St. Edward's experiences, along with their work experiences. The Hilltop Leaders student group travels to Washington, D.C., every year to meet with various government leaders.

### BASEBALL ALUMNI WEEKEND

Baseball alumni were welcomed back to campus for their annual alumni game where they took on the current Hilltopper baseball team. Alumni, parents and current players enjoyed a weekend full of activities, which kicked off with a dinner on Friday evening and ended with the alumni game and a luncheon provided by Hoover's Cooking, a local eatery owned by **Burke O'Rourke '51**. The alumni game has become a tradition that alumni and current Hilltoppers look forward to each October.



 **Martha Reeves Chandler '86**, of Benton, Ark., on November 13, 2010.

 **Linda F. Eaves '89**, of Austin, on November 17, 2010.

 **Robert Hill '06**, of Austin, on October 18, 2010.



## DECEMBER GRADUATION

A prominent lawyer and a renowned alumnus of St. Edward's University addressed the 2010 graduates and their families and friends at the fall commencement ceremony on Dec. 11, 2010.

**Nate Thomas '79** (pictured left) was the speaker for the undergraduate commencement ceremony. Thomas is an award-winning director and producer of PBS documentaries, television commercials and feature films. Thomas earned a BA in Theater Arts from St. Edward's, and in 2008, he received the university's Alumni Achievement Award. He holds an MFA in Cinema Production from the University of Southern California's School of Cinematic Arts and is a tenured professor of Cinema and Television Arts at California State University, Northridge. The independent feature film *Stompin'*, starring comedian/actor Sinbad, is his latest directing credit. Thomas recently helped conduct a Theater Alumni Workshop for current students at St. Edward's.

**Martin Edward Rose** (pictured with family above) addressed the New College and graduate classes. **Martin** and his wife, **Joni**, are proud parents of two St. Edward's alumni — **Bryan Rose '00** and **Allyson Rose Schaeffer '03, MBA '10** — and are active in the life of the university and alumni and parent programs. Martin is a trial lawyer and founder of Rose Walker, L.L.P., in Dallas, representing clients in high-stakes litigation nationwide. His verdicts have made the *National Law Journal's* list of top 100 verdicts. Named to the list of Texas Super Lawyers, he was recently chosen for Lawdragon's list of 500 Leading Lawyers in America. Rose holds an undergraduate degree from UCLA and a law degree from Southwestern University School of Law in Los Angeles.

👤 **Charlotte Boule '01**, of Dallas, on October 5, 2010.

👤 **George F. Hamm**, a former St. Edward's University trustee, of Tyler, on October 10, 2010.



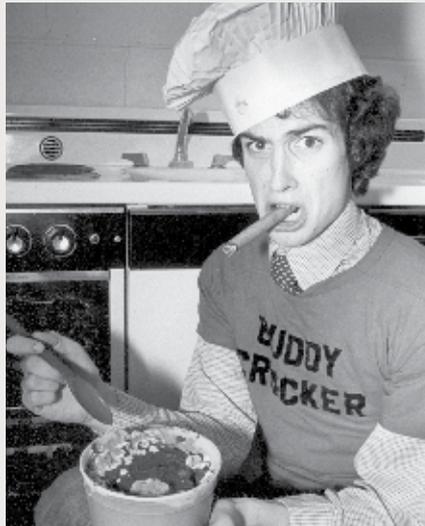
## From the Archives

Who are these angels?



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## Mystery Solved: Bold, Beautiful Buddy

◀ “Buddy Crocker is Daniel McVicar from the class of 1980. McVicar received funding from the Betty Crocker cook-off to attend college. He was a Theater Arts major and very popular with the ladies. One of his pick-up lines was, ‘Do you want to see my big red spoon?’ He is best known for his portrayal of Clark on *The Bold and the Beautiful* and his portrayal of Rock Hudson.”

—D. René Johnson '80, Slidell, La.



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